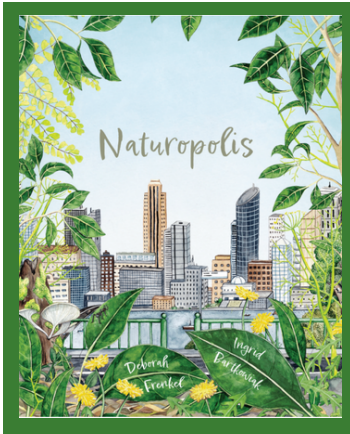


# Naturopolis



*Naturopolis*, written by **Deborah Frenkel** and illustrated by **Ingrid Bartkowiak**, is a wonderful acknowledgement of the unseen, and the world that awaits the viewer, eager to connect with nature. You don't have to go far to find what is waiting for us beneath our feet.

**Curriculum Links:** HASS, Visual Arts, English, Science, Sustainability

**Age Range:** K - 6

## ACTIVITY: HIDING IN PLAIN SIGHT

**What interesting or surprising flora and fauna are hiding in our urban spaces?**

This activity encourages young people to look closely at their surroundings and celebrate the local plants and animals found in their community.

Read

Read *Naturopolis*, paying particular attention to the detailed labels included.

Scope

Invite students to explore the local environment and complete the eight discoveries in eight minutes activity sheet. For each minute students draw or write about a new plant or animal they can see. Once completed, in small groups encourage them to share with each other what plants and animals they discovered.

Create

Students select one plant or animal they discovered in the snapshot activity to focus on in detail. Using the large label template invite students to look closely with care.

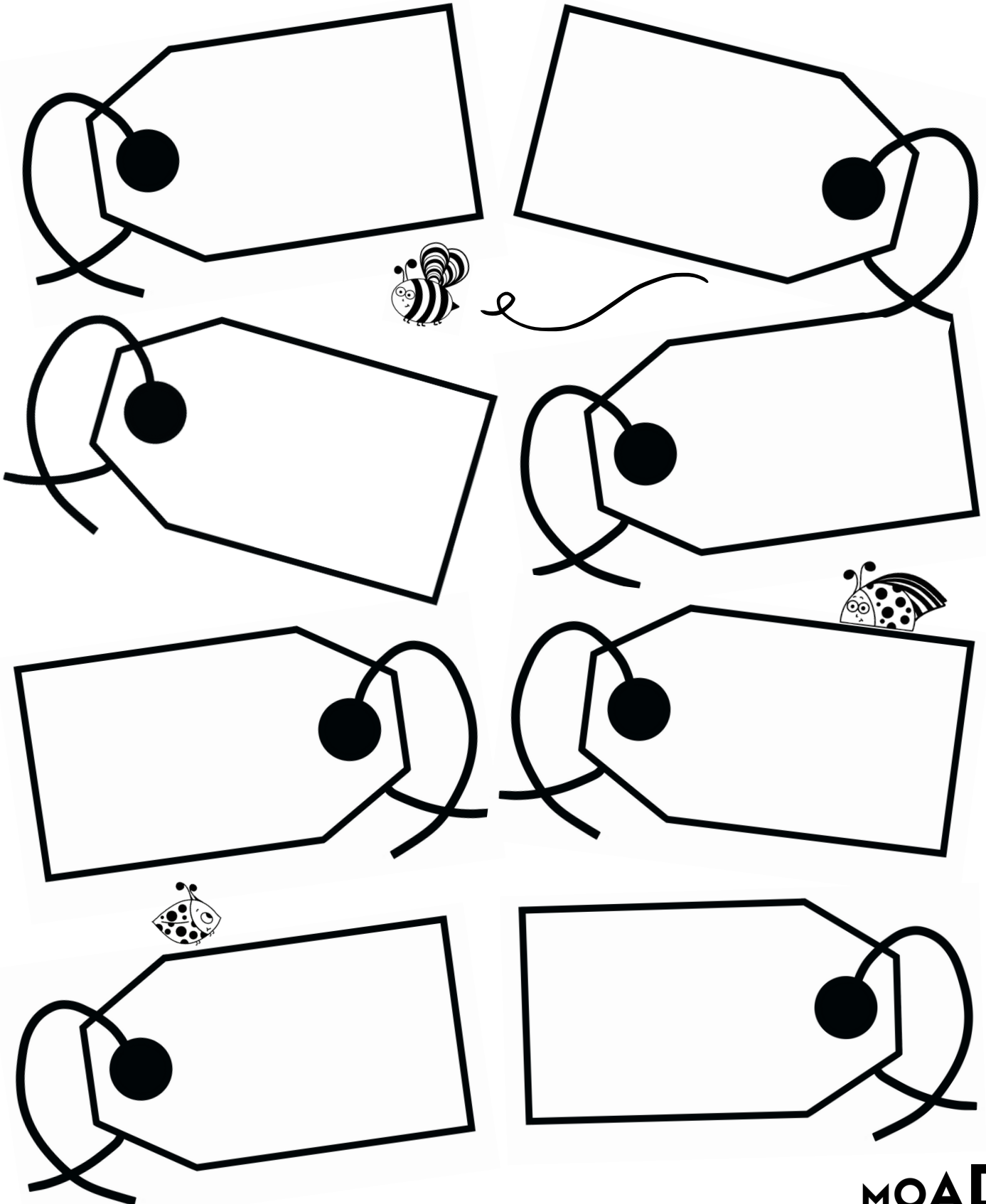
What next?

What next is such a powerful question. This is an opportunity to extend the activity based on students wonderings or suggestions. This could include creating a book of labels, making signs for the garden to share with others or planting more natives.

# Naturpolis

## Eight discoveries in eight minutes.

This is a snapshot activity to see what plants and animals you can find.  
Each tag is for a new discovery. Draw or write about what you see,  
after each minute move to a new plant or animal.



## A MOAD classroom-ready resource



Choose a **plant** in your backyard, school or local community to explore and celebrate.

The worksheet is framed by a large, thick black outline of a house. The house has a gabled roof with a chimney on the right side. The interior of the house is divided into several sections for text and drawing.

**Common plant name:**

**Scientific name:**

**Indigenous name:**

**Plant Description**  
Include details about its features, colour, texture, as well as animals who like to live on or eat it.

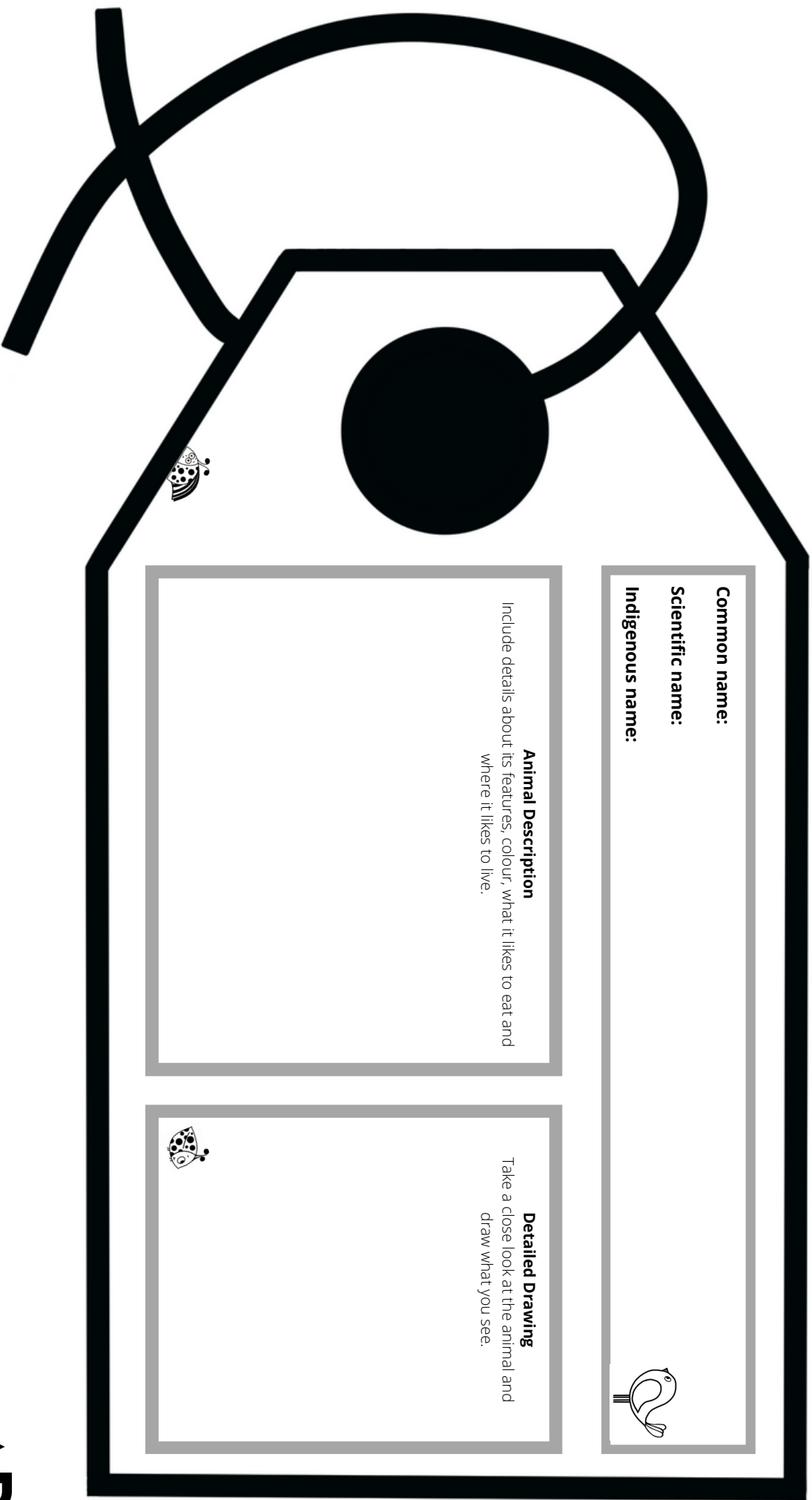
**Detailed Drawing**  
Take a close look at the plant and draw what you see.

A small illustration of a bee is positioned on the chimney of the house.A small illustration of a plant with two leaves and a bee flying above it is located in the bottom right corner of the worksheet.

## A MOAD classroom-ready resource

# Naturpolis

Choose an **animal** in your backyard, school or local community to explore and celebrate.



**Common name:**

**Scientific name:**

**Indigenous name:**

**Animal Description**  
Include details about its features, colour, what it likes to eat and where it likes to live.

**Detailed Drawing**  
Take a close look at the animal and draw what you see.

