MoAD

**Museum of Australian Democracy
at Old Parliament House**

Our World,
Our Community

Becoming Global Citizens!

Explore the UN Sustainable Development
Goals (SDGs) and empower students to
become positive change makers.

Using this Resource

Our World, Our Community resource

This resource is designed to hook students into building an awareness of the Sustainable Development Goals (SDGs) and how they can create positive change in the world. Each activity will stimulate curiosity and create learning opportunities, and encourage thinking about practical, meaningful change on a local level through to a global scale.

What is Global Citizenship?

As global citizens, we build knowledge and skills towards making our world fairer, sustainable and more peaceful. To do this, we need to think critically and ask questions of the world around us: what do I care about, what do I have available to me, and ***how can I make a difference for the better?***

Let's begin with an SDG, and start asking questions!

Getting Started

- **SDGs in your own words** - hook your students into the Sustainable Development Goals through creating **call-to-action cards** for each SDG!

- **Making Connections** - Is your class exploring an idea, passion or concept rather than focusing on one SDG? Use this activity for using the SDGs in a self-directed inquiry.

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Background Information

What are the Sustainable Development Goals?

Set up in 2015 by the United Nations General Assembly, the Sustainable Development Goals (SDGs) are a collection of **17 interconnected global goals** designed to be a "blueprint to achieve a better and more sustainable future for all" by the year 2030.

More information on SDGs

The 17 Goals - United Nations

https://sdgs.un.org/goals

Sustainable Development Goals - Resources for Educators

https://en.unesco.org/themes/education/sdgs/material

Seven Ways the SDGs are Important in a Classroom

https://www.participatelearning.com/blog/7-ways-the-sdgs-are-important-in-a-classroom/

SUSTAINABLE DEVELOPMENT GOALS

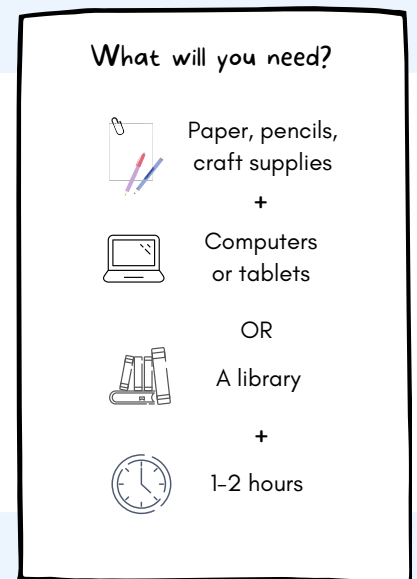|		
1 NO POVERTY	**2 ZERO HUNGER**	**3 GOOD HEALTH AND WELL-BEING**
4 QUALITY EDUCATION	**5 GENDER EQUALITY**	**6 CLEAN WATER AND SANITATION**
7 AFFORDABLE AND CLEAN ENERGY	**8 DECENT WORK AND ECONOMIC GROWTH**	**9 INDUSTRY, INNOVATION AND INFRASTRUCTURE**
10 REDUCED INEQUALITIES	**11 SUSTAINABLE CITIES AND COMMUNITIES**	**12 RESPONSIBLE CONSUMPTION AND PRODUCTION**
13 CLIMATE ACTION	**14 LIFE BELOW WATER**	**15 LIFE ON LAND**
16 PEACE, JUSTICE AND STRONG INSTITUTIONS	**17 PARTNERSHIPS FOR THE GOALS**	

SDGs in your own words!

Introduce your class to the SDGs through creating
<u>call-to-action cards</u> for each of the 17 SDGs.

Pop them up on your classroom wall to reference or use in a future inquiry!

Setup

Divide your class into pairs, and assign **each of the 17 SDGs.**
Each pair begins by drawing/pasting/writing their SDG in the
middle of their call-to-action card, leaving plenty of room for
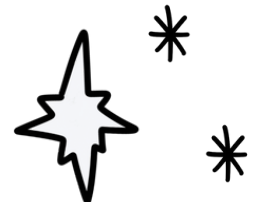brainstorming around it.

- <u>**NOTE:**</u> there is an optional **call-to-action card
  template** below.

✳

What will you need?

Paper, pencils,
craft supplies

+

Computers
or tablets

OR

A library

+

1-2 hours

Consider

Give enough time for each open question to be answered thoughtfully...

1. What does your goal make you <u>think about</u>?
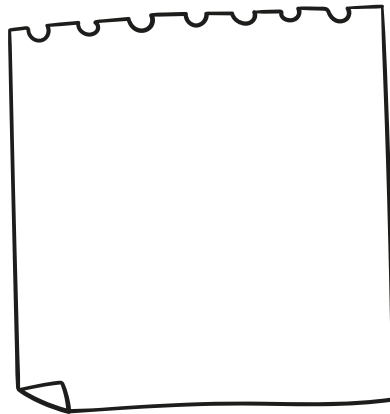2. <u>What else</u> can you find out about this goal?

For *question one*, the class can unpack what the words, symbols and colours of the
SDG makes them think about. They can express this through text, collage or drawing.
For *question two*, students need access to tablets/computers or a library to find out
more about their SDG.

Once call-to-action cards are filled with ideas, have students
create a short meaning for their SDG, **in their own words.**

Share

Have pairs share their wonderings and findings to the rest of the class; each pair
should also be invited to share their **unique meaning** for their goal!

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Our Sustainable Development Goal (SDG) is...

🌸 In our own words, this goal is about...

....

....

....

Making Connections

Is your class exploring an <u>idea</u>, <u>passion</u> or <u>concept</u> rather than focusing on one SDG? Use this activity for using the SDGs in a self-directed inquiry. ✳

Turning Passions into Goals!

In part one, students **create connections** between their passion (inside the speech bubble) with the SDGs they think relate.
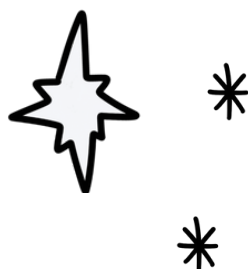
This can be an individual or group task. Encourage students to share their ideas and **discuss** as they draw connections.

Going Deeper...

The second part is an opportunity to **interrogate more deeply** with why three of the goals chosen might connect with the student's passion.

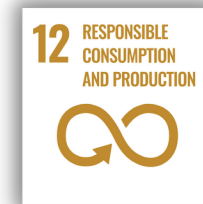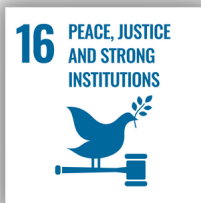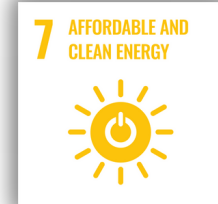This may require tablets/laptops or access to a library for further research.

At the end of the task, each individual or group will **make a decision** as to **which goal will be their lens** through which to explore their passion and create change!

Turning Passions into Goals!

What are you passionate about?
Draw lines from your passion to all of the SDGs you think connect.

1 NO POVERTY

2 ZERO HUNGER

3 GOOD HEALTH AND WELL-BEING

4 QUALITY EDUCATION

5 GENDER EQUALITY

SUSTAINABLE DEVELOPMENT GOALS

6 CLEAN WATER AND SANITATION

17 PARTNERSHIPS FOR THE GOALS

7 AFFORDABLE AND CLEAN ENERGY

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

8 DECENT WORK AND ECONOMIC GROWTH

15 LIFE ON LAND

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

14 LIFE BELOW WATER

13 CLIMATE ACTION

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

11 SUSTAINABLE CITIES AND COMMUNITIES

10 REDUCED INEQUALITIES

Going Deeper...

How does your passion fit into these SDGs?
Unpack how THREE of the goals might relate to what you want to explore.

SDG 1

SDG 2

SDG 3

Which SDG do you think fits with your passion the **best?**