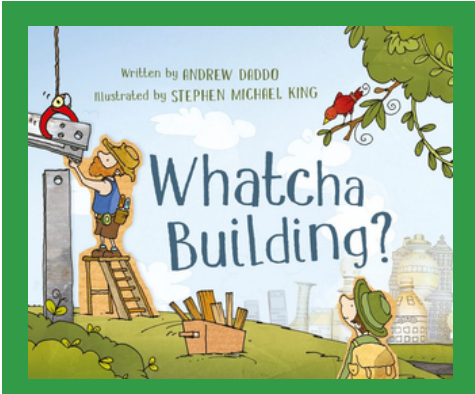




# WHATCHA BUILDING?



Written by **Andrew Daddo**, *Whatcha Building?* is a beautifully written story that contains a big environmental message.

As little Davey collects scrap pieces of wood for a secret project, the reader is invited to view the impacts of modernisation and consider the difference between needs and wants in a community.

**Curriculum Links:** HASS, Visual Arts, English, Sustainability (Cross-Curriculum Priority)

**Age Range:** K - 6

## ACTIVITY: NEEDS AND WANTS

**If you could design a sustainable town what would you include?**

This activity will encourage students to **think sustainably** and **consider needs and wants** as they **create their own town!**

### Listen

Read **Whatcha Building?** with your class. Spend time looking at the images/illustrations. What do students notice about the town? is there anything missing?

### Discuss

As a class, **view the UN's Sustainable Development Goals**. Discuss why we have them and consider what goals connect to towns and communities. Brainstorm ways in which a town/community could meet one of the goals taking into consideration the different wants and needs of a town/community.

Click here to find the **Sustainable Development Goals**

### Create

In small groups, students **create** a 3D model including **features of a town using recycled materials**. Each group should use at least one of the UN's sustainable goals to influence what building/feature they create.

\*Consider the different rights that people have. How will this influence the wants and needs of the town?

**\* For older students**  
Students could write a proposal for their buildings to justify how their design meets any of the sustainable goals.

