

# DIGITAL SAVVY CITIZENS



Choose a video to watch from [ABC Education's Media Literacy page](#).  
**Make an infographic** about what you learned and inspiring ideas you found.



**Pick a current event** you are interested in. Find three ways that it has been reported on (ie. radio, photograph, TV etc.) Compare the similarities and differences between each report. Make a diagram to illustrate your ideas.



**Listen to the [Squiz Kids podcast](#)**. Summarise the key information you heard. Identify ways you can find out more information on the news items.



**Choose an advertisement** and think about who the ad is aimed at, how the product or service is being presented and why it might be presented that way. Then, create an ad for your favourite fruit or vegetable using some of the techniques you noticed.

What are you passionate about? Research and **create a piece of news media** that informs others. Include facts, statistics, quotes and sources.

Watch [this News Media Champions video](#). Make some notes on how the questions helped them explore their wonderings about news media. **Design your own questions** about the news and use them to help you investigate.

Check out these [COVID fact check posters](#) from the Alannah and Madeline Foundation and Saffron Howden.  
**Write a list of wonderings** you have after reading them.

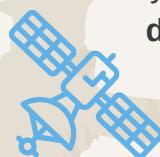


**Take some photographs** - think about what is in them, how everything is arranged, and how they tell a story.



Explore some cartoons [from our website](#) and from [Brenna Quinlan's website](#). What do you recognise? How do different artists approach the same issue? **Create your own cartoon** on an issue important to you.

Read a book like *Kid Reporter* by Saffron Howden or *The Fabulous Friend Machine* by Nick Bland. **Make a mind map of the different things you notice, and what they communicate.**



Watch [this BTN clip](#) about the history of Democracy. Who decides what happens next? Are there changes you would like to see? How can you share your ideas with others or take action to make change?

**Read a news article** that has been published alongside an image. Have a conversation about how you think the picture adds to or changes the message of the article.