



### *How has our thinking changed?* Poster

#### Learning intention

This activity wraps up the learning experience by inviting students to reflect on the knowledge and understanding they have gained throughout the unit of work. Student responses from this activity can feed into their individual assessment of learning.



#### Activity overview

Students will independently consider how their thinking has changed over the course of the unit of work. Examples can be pulled from any phase of the experience.



#### Materials

- *How Has Our Thinking Changed?* poster (physical copy or display digitally on large screen)
- Post-it notes
- Markers.

#### Activity outline

- 1 Display the *How Has Our Thinking Changed?* poster for the class.
- 2 Give each student a set of post-it notes on which to note their responses to the question. Make sure they add their name (if you want to gather the data).
- 3 Invite the class as a whole to share their post-it note responses and add them to the poster.

#### Extension activity

**Take a closer look at the skills students developed throughout the unit of work by encouraging them to reflect on their experiences collaborating with others, participating in discussions, generating questions and developing creative responses.**

MUSEUM OF  
AUSTRALIAN DEMOCRACY

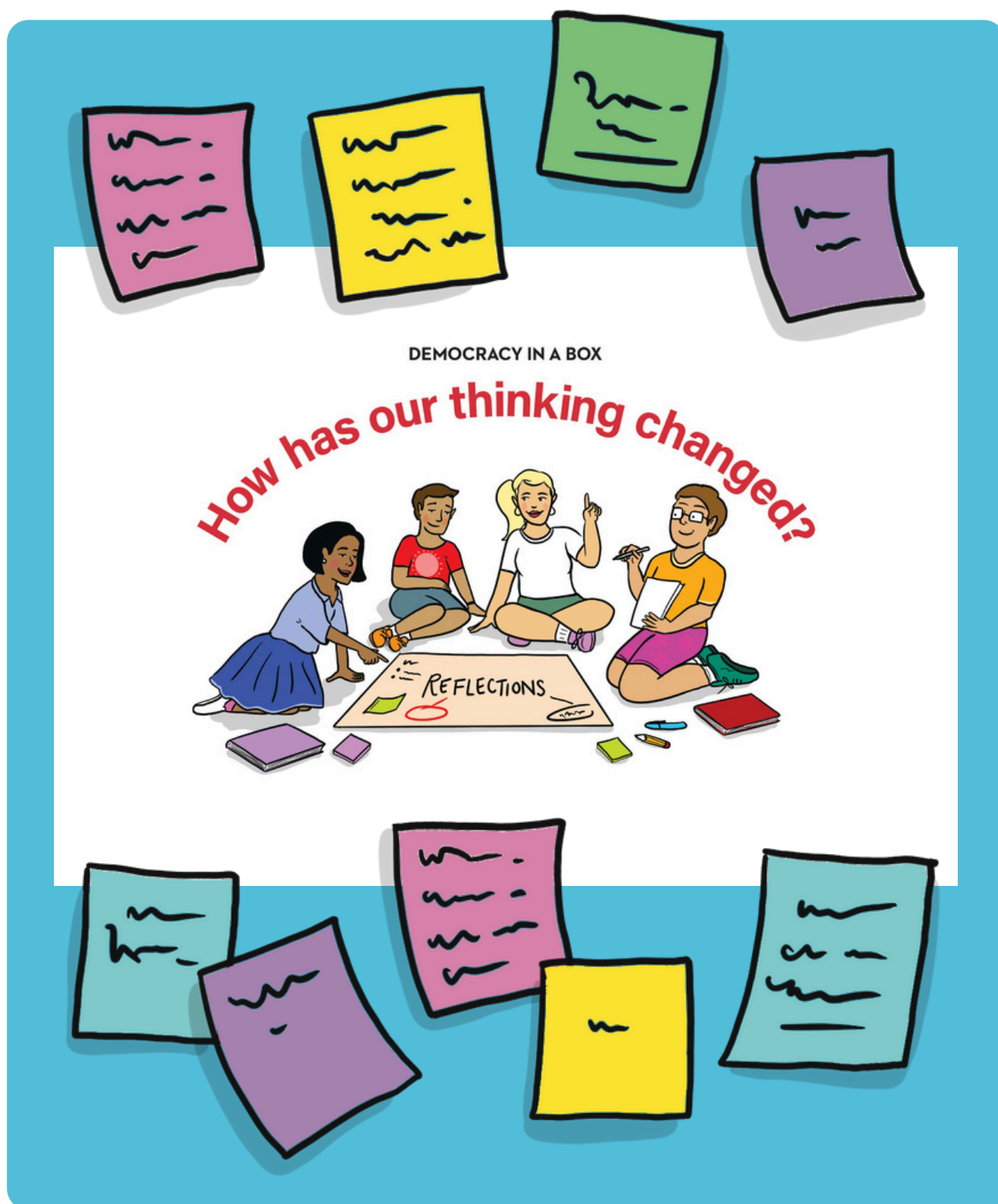


OLD PARLIAMENT HOUSE

## DEMOCRACY IN A BOX

Reflect

### *How has our thinking changed?* Poster



## DEMOCRACY IN A BOX

How has our thinking changed?

