



Advocacy: Young People and Civics

Learning intentions

‘You can’t be what you can’t see.’

Students need to see the possibilities for civic engagement and meaningful change in their local community. Through engaging videos of diverse young people from regional and remote communities across the country, students will encounter examples of positive, meaningful and manageable change.

Activity overview

Students will hear from and be inspired by young people who are passionate about making a difference in their schools, local communities and on a larger scale. This activity will give them the opportunity to reflect and consider issues they are passionate about and changes they would like to make.

Materials

- Pre-recorded *What is civic engagement?* video
- Paper
- Markers.

Activity outline

- 1 Watch the *What is civic engagement?* video with students.
- 2 After viewing the video, invite students to consider:
 - What is its main purpose?
 - What, if any, information has stuck with you?
 - Invite students to discuss the video with the person next to them, and consider the question: ‘What changes have you been thinking about for our school or community?’
- 3 Write down students’ suggested changes on post-it notes. Add these responses to those collected during the Engage phase.

Extension activity

Encourage students to create their own short videos in which they discuss what civic engagement means to them. Invite them to draw on previous activities, the picture books and examples displayed in the classroom in order to share their reflections on how civics is relevant to their world.

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